



WHEN: 2015 to 2018

WHERE: Sri Lanka - 8 districts in 6 provinces (Trincomalee, Nuwara, Eliya, Matale, Puttalam, Anuradhapura, Hambantota and Batticaloa districts)

CHILDFUND LIFE STAGE: 2 (6-14 years old)

REACH: 25,000 children, 859 teachers, 183 schools

SUPPORTED BY: ChildFund New Zealand, ChildFund Sri Lanka

IMPLEMENTED BY: ChildFund Sri Lanka, VOICE Area Federation, Abhimana CDA, T-Field Child Development Federation, Ruhunu Wellassa Area Federation, Child Development Fund, Vavunathivu Development Organization

EVIDENCE LEVEL: Preliminary

GOAL(S): Improve the learning outcomes of children of primary grades through child-centered teaching and learning.

HOW WE STUDIED THE PROGRAM:

- One-group pretest-posttest study design.
- Data were collected with school observations, focus group discussions with primary teachers and parents, interviews with principals and staff of local partner organizations, and consultations with children.

²³ Atukorala, K. (2018). ATLAS project and evaluation report.

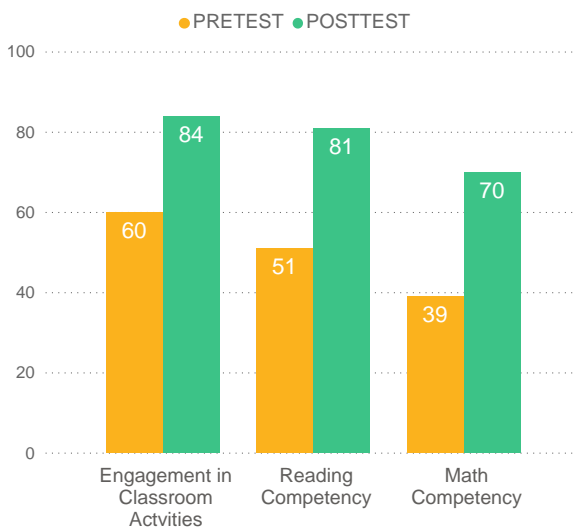
HIGHLIGHTS:

- **Children's engagement in classroom learning activities increased** by 24% (from 60% to 84%).
- **Children's overall grade-level academic competencies increased** by 14% (from 40% to 54%) — 30% in reading (from 51% to 81%) and 31% in math (from 39% to 70%).
- 100% of the children said that they liked coming to school because of the teaching methods.

LESSONS LEARNED:

- Vertical scaling-up would introduce the ATLAS methodology beyond grades 1-5 to include all grades (grade 6 onwards) to continue the child-centered teaching methodology and classroom positive learning culture as children advance from one grade to the next.

POSITIVE CHANGES IN CHILDREN'S LEARNING OUTCOMES %



SDG CONTRIBUTIONS



“The ATLAS project gives a new methodology that contributes to the national level objectives of education and **increases the achievement level of children**”

— Primary Education Director